
**Consolidated Report on the Status
of the Phase 2 Future Practice &
Education Task Force
Recommendations**

August 2010

The Council is a House of Delegates (HOD) committee and works in collaboration with the Commission on Dietetic Registration and Commission on Accreditation for Dietetics Education to project the future practice needs for the profession of dietetics. Each of these organizational units (future practice, credentialing and accreditation) represent the three critical segments necessary for producing new practitioners, as well as assisting experienced practitioners to move up the career ladder.

The following consolidated report on the status of the Phase 2 Future Practice & Education Task Force recommendations is provided to members and credentialed practitioners by the ADA Council on Future Practice. This consolidated report contains updates on progress to the Council on Future Practice from the following ADA organizational units: 1) Commission on Accreditation for Dietetics Education; 2) Commission on Dietetic Registration; 3) the ADA Foundation; and, 4) the Council on Future Practice is provided.

Commission on Accreditation for Dietetics Education (CADE)

CADE is responsible for addressing Phase 2 Future Practice & Education Task Force recommendations #3, #5 and #11 as of June 2010. In addition, CADE has responded to recommendations #4 and #6 as well.

***Recommendation #3:** The Task Force recommends increased promotion of dietetic technician programs to community colleges. In addition, the Task Force encourages further development of articulation agreements between Dietetic Technician Programs and Didactic Programs in Dietetics (DPD) or Coordinated Programs (CP) to foster the career ladder (Refer to CADE).*

Update on Progress:

A CADE established a committee composed individuals involved with the education or employment of Dietetic Technicians, Registered. Members included Jane Allendorph, CADE Chair, Jeanine Mincher, Paula Leibovitz, Anne O'Donnell, LuAnn Soliah, Margaret Cook-Newel; Claudette Nicholas; Alexandria Miller; Janine Ricketts-Byrne (ADA Staff).

Charge to CADE committee: To make recommendations for Phase Two Task Force recommendation 3. The committee developed and administered a survey to directors of all program types on the following topics:

- Inclusion of the DTR SOP/SOPP and work roles in education of students;
- Interaction of students with DTRs in supervised practice;
- Acceptance of transfer credits from DT programs;
- Existence of established agreements between DT and DPD programs.

Resources that would be helpful to assist in teaching about the role of the DTR.

CADE committee recommendations:

- 1) Develop an educational "tool-kit" to teach the DTR SOP/SOPP and roles of the DTR for use by education programs; video to showcase practicing DTRs.
 - 2) Develop resources to help DT programs facilitate articulation agreements and/or increased transferability of DTP courses related to the Accreditation Standards (i.e., template to evaluate transcripts).
 - 3) Develop resources to help programs use assessment of prior learning to facilitate transferability of DTR supervised practice component related to Accreditation Standards.
- B A subcommittee of the CADE board will review the benefits and disadvantages of the 80% pass rate as a mechanism for assuring quality in Dietetic-Technician Programs. The current benchmark may be contributing to the closure of programs because an 80% benchmark may be disproportional with the level of performance of programs at the technician level.
- C A proposal has been submitted to the CADE board to develop a distance RD Pathway for Associates-level DTRs to obtain a BS degree or higher and gain eligibility to sit for the RD exam during employment. The pathway would provide didactic education either face-to-face or via distance technology, and would allow a working DTR's supervisors to serve as preceptors, thereby allowing the DTR to gain hours for credit toward supervised practice while employed.
- D CADE held an educational session at the 2009 FNCE meeting in Colorado that deals with issues specifically related to assessing prior knowledge of students (e.g., DTRs who wish to study to become RDs) and creating articulation agreements between programs. A description of the session is below:
CADE Forum: Innovative Practices in Dietetics Education: This session will present examples of innovative practices used in dietetics education. Topics include assessment of prior learning, establishing a concentration practice area and articulation agreements between institutions for recognition of coursework.
- Develop policies and procedures needed for successful assessment of prior learning;
 - Define steps for establishing a new concentration practice area;
 - Understand principles necessary to facilitate course or course sequence transition from one institution to another.

Recommendation #5: *The Task Force recommends that faculty of dietetics education programs continue to implement a variety of innovative quality education models with the support of CADE. The Task Force also recommends the continued implementation of an array of experiential routes that satisfy entry-to-practice requirements (Refer to CADE).*

Update on Progress:

- A. CADE accreditation standards and policies and procedures exist that permit the development of innovative quality education models. CADE formed an ad hoc committee on supervised practice to gather input and generate ideas for addressing the need for supervised practice sites. The committee is composed of members of CADE, DEP DPG, and the ADA Education Committee to help bring about better consensus and commitment from constituent groups. The committee will develop recommendations and action plans including experiential

routes that satisfy entry-to-practice requirements to better align the demand from DPD graduates with the supply of available internship positions.

- B The CADE board is discussing the development of DPD curricular structures that facilitate allowing programs to track less qualified students into non-RD nutrition pathways without harming overall student enrollments and simultaneously assuring that the most viable DPD candidates for internship positions receive verification statements.
- C The 80% pass rate has been blamed by educators for stifling innovation among programs, because they are afraid that if an innovation fails and results in a lower pass rate, the program's accreditation may be put at risk. The CADE board will be reviewing the benefits and disadvantages of the 80% pass rate as a mechanism for assuring quality in a program's education of students to become Registered Dietitians.
- D The CADE board will be considering a proposal to allow BS-level DTRs to document competencies learned on the job as equivalent to supervised practice experiences, making them eligible to sit for the RD exam. If adopted, this approach could address the demand from unmatched graduates from previous years as well as current graduates, while simultaneously creating an incentive for DPD students who did not get matched to sit for the DTR exam.
- E The CADE board is establishing procedures to fast-track the conversion of DPDs into Coordinated Programs that guarantee students access to supervised-practice without having to go through the internship match. Similarly, the CADE board is also working on options and resources to fast-track the development of dietetic internship programs while maintaining quality, to address the need for supervised-practice positions.

Recommendation #11: *The Task Force recommends enhancing the efficiency and effectiveness of academic and experiential education through:*

- *development of practice simulations and utilization of other appropriate educational technologies.*
- *development of educational opportunities for dietetic educators to obtain updated practice exposure, and for practitioners to enhance skills in developing and evaluating practice experiences of students.*
- *continuing education to assist dietetic education program directors in managing programs effectively (Refer to CADE).*

Update on Progress:

- A CADE has issued guidance to programs stating that supervised practice hours may be augmented by role-playing, simulations, case studies, or other experiences where students perform work-related tasks that contribute to the acquisition of desired competencies. CADE is also encouraging programs to provide statistically valid research data comparing the effectiveness of real-life activities to role-playing, simulations, case studies or other experiences used to develop knowledge, skills and professional attitudes.

- B Dr. Ulric Chung, the Executive Director of CADE, has integrated role playing simulations into the education and training of CADE board members, reviewers, and program directors in order to help them understand and apply CADE accreditation standards in the management and evaluation of programs. Dr. Chung has expertise in the educational use and application of simulations, having developed simulations for teacher training, foreign language instruction, and after having received and completing a grant from FIPSE at the U.S. Department of Education to develop "Preceptor," intelligent multimedia simulations for teaching pharmacy students how to provide patient care using drug therapy.
- C The CADE board approved a proposal to allow PhD nutrition faculty to gain supervised practice experiences to establish eligibility to sit for the RD exam.
- D CADE has established a new standing committee on education and training. The committee is in the process of coordinating the development of training materials for new program directors to assist them in managing programs effectively.

Recommendation #4: *The Task Force recommends the creation of opportunities for DPD students/graduates to obtain quality dietetics practice experience for eligibility to sit for the Registration Examination for Dietetic Technicians after completion of the DPD and baccalaureate degree (Refer to CDR).*

Update on Progress:

CADE accreditation standards and policies and procedures have existed well before the Phase II Task Force Recommendations that permit pathways for DPD students/graduates to obtain quality dietetics practice experience for eligibility to sit for the Registration Examination for Dietetic Technicians. Ironically, the existence of these pathways may be in jeopardy as a result of CDR's decision to allow DPD students to sit for the DTR exam without requiring dietetics practice experience, because eligible DPD student may prefer to take the exam without going through supervised practice and no longer apply to programs offering quality dietetics practice experiences.

Recommendation #6: *The Task Force recommends that pathways for entry into the profession be developed for individuals who have earned masters or doctoral degrees in food and nutrition or related fields from US-regionally accredited colleges and universities or the equivalent. Initial priority should be for implementation for the doctorally prepared individuals. These individuals must successfully complete the academic and experiential competencies for eligibility for the registration exam. One aspect of the preparation must be through a CADE-accredited program. (refer to CDR)*

Update on Progress:

CADE accreditation standards and policies and procedures have existed well before the Phase II Task Force Recommendations that permit pathways for entry into the profession for individuals who have earned masters or doctoral degrees in food and nutrition or related fields from US-regionally accredited colleges and universities or the equivalent. For example, a pathway was developed in a dietetic internship program for PhDs who want to become credentialed as an RD. The program assesses the student's prior learning and then provides supervised practice experiences in the summer, when PhDs in academic settings typically have fewer schedule commitments.

Commission on Dietetic Registration (CDR)

The following is a summary of CDR's actions and decisions regarding Phase 2 Future Practice & Education Task Force recommendations #4 and #6 as of May 2010.

Recommendation #4: The Task Force recommends the creation of opportunities for DPD students/graduates to obtain quality dietetics practice experience for eligibility to sit for the Registration Examination for Dietetic Technicians after completion of the DPD and baccalaureate degree (Refer to CDR).

Update on Progress: Registration Examination for Dietetic Technicians:

At its April 2009 meeting the Commission on Dietetic Registration established a new registration eligibility pathway for dietetic technicians consistent with the recommendation from the Phase 2 Future Practice & Education Task Force. Effective June 1, 2009, individuals who have completed both a baccalaureate degree and a Didactic Program in Dietetics (DPD) may take the registration examination for dietetic technicians. Additional academic coursework or supervised practice is not required. This decision is consistent with CDR's public protection mission in that it will provide a credential option to DPD graduates who are currently not credentialed, but are employed as dietetic technicians and in other nutrition-related positions. These DPD graduates who do not go on to a dietetic internship now have an additional option to obtain the DTR credential and it is hoped to be incentive to remain in the dietetics profession. CDR believes that this alternative registration eligibility option will increase the availability, accessibility and visibility of DTRs throughout the country, ultimately enhancing the value of the DTR and the credential.

The following chart summarizes the registration examination for dietetic technician statistics for each of the three current registration eligibility pathways.

	Total Eligible			First -Time Candidates Total Tested			First -Time Candidates % Passing		
	2008	2009	2010	2008	2009	2010	2008	2009	2010*
Pathway 1 (Traditional Associate Degree)	321	292	58	194	201	66	62%	56%	67%
Pathway 2 (DPD + Supervised Practice)	14	11	0	9	8	1	67%	63%	100%
Pathway 3 (DPD Only)	N/A	342	166	N/A	64	89	N/A	66%	66%

*January – May 25, 2010

Recommendation #6 The Task Force recommends that pathways for entry into the profession be developed for individuals who have earned masters or doctoral degrees in food and nutrition or related fields from US regionally accredited colleges and universities or the equivalent. Initial priority should be for implementation for the doctorally prepared individuals. These individuals must successfully complete the academic and experiential competencies for eligibility for registration exam. One aspect of the preparation must be through a CADE-accredited program (Refer to CDR).

Also, supports recommendations #7 & #8.

Update on Progress: Doctoral Scholarship Fund:

In spring 2009, CDR established a \$100,000 scholarship fund, to be administered by the American Dietetic Association Foundation, for RDs who are pursuing a doctoral degree in dietetics or dietetics-related field. CDR collaborated with the American Dietetic Association Foundation to determine scholarship criteria. In May 2010, ten \$10,000 scholarships were awarded to RDs meeting these criteria. In April 2010 CDR approved \$100,000 for this scholarship fund to be available for the spring 2011 scholarship award cycle. CDR believes that this action will help to address at least one aspect related to the shortage of RDs with doctoral degrees. CDR will continue to collaborate with CADE to identify additional strategies to address recommendation #6. This scholarship indirectly also supports recommendations #7 and #8 which recommend support for “education and credentialing opportunities” for future specialty practice (7) and educational programming towards advanced practice (8) which are also outlined on pages 7, 37, and 44 of the final report (as published July 15, 2008).

In addition the initiatives below also demonstrate efforts towards achievements of these recommendations.

Update on Progress: Advanced Practice Residency Programs”:

In FY 2010 CDR approved funding to support the establishment of advanced practice residency programs across the spectrum of dietetics practice. These programs will be required to adhere to standards/guidelines to be established by CADE. Funding will be available for both institutions seeking to establish advanced practice residencies and for registered dietitians who are enrolled in these advanced practice residency programs. CDR looks forward to collaborating with CADE as they develop these residency guidelines and the American Dietetic Association Foundation who will administer this advanced practice residency fund.

Update on Progress: Specialty Certification (Recommendation #7):

During FY 2011 CDR will conduct three-year specialty certification program evaluations along with dietetics practice audits for both the Pediatric and Renal specialty certification programs; and implement a specialty certification eligibility on-line application.

Update on Progress: FNCE 2010 Advanced Practice Session (Recommendation #8):

The FNCE 2010 CDR Forum session entitled “Advanced Practice: Where Do We Go from Here?” will include representatives of CADE, CDR and the Council on Future Practice on the Panel of presenters. This session will present recent advanced practice research, advanced practice residency guidelines and next steps regarding this critical topic for the profession.

CDR looks forward to collaborating with the Council on next steps regarding the recognition of new specialty practice areas and advanced practice.

Additional CDR Initiatives Related to the Phase 2 Task Force Recommendations

While the following initiatives are not responsive to specific recommendations, they are directly related to many of the issues identified in the Task Force report and recommendations.

Update on Progress: Dietetics Workforce Demand Study

In September 2009, CDR appointed a Workforce Demand Study Task Force to determine the future supply of and demand for dietetics practitioners. During FY 2010 the Task Force was charged to:

- Define a useful and appropriate study scope e.g., (RD, DTR, Board Certified Specialists);
- Determine a viable manpower study methodology and timeline;
- Review relevant research data (e.g., population trends, dietetics practice trends) that may be helpful in better understanding the study's objectives and potential scope and methodology.

At its April 2010 meeting, the Task Force prepared a study methodology plan and timeline. The plan and funding for this project were approved by CDR at its April 2010 meeting. This study plan was shared with you earlier in May 2010. The Dietetics Workforce Demand Study Task Force, which includes representation from CADE, the Education Committee and Council on Future Practice looks forward to collaborating with the Council on Future Practice during the coming months as we move forward with the multiple phases of this study.

Update on Progress: Assessing Prior Learning Online Course

CDR is currently collaborating with CADE on the development of an online resource to assist educators in establishing an assessing prior learning process within their institutions. Since the majority of students, who request credit for past learning, are older and more diverse than traditional students the expansion of assessing prior learning in dietetics education programs may increase diversity within the dietetics profession.

As the first step, CADE has conducted a survey of Dietetics Education program directors to identify programs which have already established an assessing prior learning process, to determine the type of assessing prior learning programs already in place (academic and or supervised practice) and to identify barriers to establishing an assessing prior learning process.

A Task Force of educators representing various program types met in May 2010 to identify the body of knowledge for this course. It is anticipated that this online course will be ready for pilot-testing with dietetics educators in January/February 2011.

ADA Foundation

As the philanthropic arm of the ADA, the ADAF is the only 501c3 charity dedicated exclusively to nutrition and dietetics. ADAF's mission is to fund the future of the dietetics profession through research and education. Fundraising efforts and grant making activities are focused on three areas:

- Scholarships and Awards
- Research
- Public Education as it relates to creating healthier lifestyles for children and their families.

Recommendation #10: The Task Force recommends the establishment of a two-prong grant program to promote the integration of practice and education by supporting educators to obtain updated practice experience and practitioners to increase their exposure to academic settings (Refer to ADA Foundation).

Update on Progress:

Increases collaboration among educators, practitioners and researchers to achieve innovative education and practice experiences for dietetic students and practitioners wishing to elevate practice level. The Foundation supports the work of the Research and Strategic Business Development Team to provide funding for the Dietetics Practice Based Research Network and the Evidence Analysis Library. ADA's Chief Science Officer works closely with the ADAF Board of Directors in helping to identify funding opportunities and setting its research agenda.

ADAF continues funding the work of the Dietetic Practice Based Research Network. In addition to the ADA's Chief Science Officer working closely with ADAF Board of Directors, the Foundation has an annual ex-officio appointment on the ADA Research Committee (RC). Along with the duties of an RC member, this individual represents ADAF as a RC reviewer for ADAF named research grants, in establishing the RFP for the research endowment, sharing the work (and opportunities) of the RC through reports for ADAF Board Meetings and communicating ADAF research priorities to the RC.

Through support of named research awards, ADAF can help keep the dietetics professional at the forefront. ADAF works with many of the DPGs including DCE and DNS to provide funding for outcomes research and cultivates donors to provide research dollars for graduate students. Recognition awards for innovation in dietetics education and awards that celebrate emerging leaders among current graduates of supervised practice programs are also offered through the Foundation.

ADAF has worked with ADA's Research Committee to continue to explore ways to streamline and create the best possible research opportunities for our members. Currently, the ADAF's second \$35,000 grant from the ADAF Food & Nutrition Research Endowment is available. Annually, more than \$150,000 is made available through ADAF. Discussions with various prospects regarding the establishment of research awards and support of research efforts continues.

The ADA Foundation is also expanding research efforts to make dollars available on an annual basis to fund research being conducted by ADA and its members. These dollars will allow the ADAF to quickly respond to the ever changing research needs of the profession. Since all dollars to this annual research fund will be made available for immediate disbursement, ADAF believes this will allow for an even

greater impact by providing consumers with the most relevant and accurate food and nutrition information and bringing more registered dietitians to the forefront. One of ADAF's public education programs is the Healthy Schools Partnership, a program that puts RDs in partnership with PE teachers to deliver nutrition education with a focus on energy balance. As this program grows, there will be increased opportunities dietetic interns to participate and gain valuable experience.

The RD nutrition coaching component of the Healthy Schools Partnership program was evaluated by the University of California, Berkeley during the '08-'09 school year and the findings are promising in demonstrating the benefit of the RD. Currently the program is in 11 schools in Kansas City and 4 schools in the great Des Moines area. This program continues to be evaluated and the latest findings will be available in the coming months. ADAF is also exploring opportunities to bring the RD Nutrition Coach to other community settings. This will provide even more opportunities for participation and experience for dietetics students.

As part of the ADA/ADAF Kids Eat Right Campaign, ADAF is developing continuing education and grant opportunities for members. This opportunity will enhance knowledge of the opportunities and challenges faced by educators, practitioners and researchers in their efforts to provide quality dietetic education opportunities for students.

Each year, ADAF makes more than \$250,000 in scholarships available to help alleviate some of the financial burden associated with pursuing a career in dietetics. ADAF has collaborated with various donors, affiliate organizations and dietetics practice groups to create opportunities to further the academic careers of dietetics students and prepare future practitioners to lead. Several of these groups have scholarships established through the Foundation. Through discussions with groups such as DEP, CDHCF, MFNS and PNPG, ADAF is better able to identify academic needs within various practice groups and create scholarships to help address these.

ADAF has also worked closely with the Commission on Dietetics Registration who has generously supported ADAF through its scholarship program. Discussions continue to make funding available for PhD scholarships and doctoral residencies. In addition, the ADAF has made a commitment to engage more actively with the leadership and membership of CADE to identify opportunities for ADAF to enhance their support of dietetics education.

ADAF continues to provide more than \$250,000 in scholarships to students at all levels of study. The past year, CDR provided ten \$10,000 scholarships for doctoral students. In addition, CDR provided \$250,000 to the Foundation for advanced practice residencies. Currently, a task force is being appointed to develop criteria and guidelines for these residencies.

Provide educators with the ability to access resources that enable them to stay abreast with practice which resulted in a dialogue between the ADAF and Commission on Accreditation for Dietetics Education explores innovative ways to collaborate and create relevant educational opportunities. Some potential opportunities could include a CADE Scholars Program, additional funding for internships, Scholars webinar and opportunities to present research. ADAF continues to explore opportunities to work with CADE to make resources available.

Enable practitioners, including preceptors, to develop skills in teaching and mentoring students and interns. ADAF continues to work with major donors, state groups and DPGs to make awards available to dietetics professionals in the form of education stipends offering professional development in various areas.

In addition to continued conversations around professional development opportunities, ADAF is identifying ways it can play a role with the internship issue. This may include offering teacherships or honorariums for preceptors. ADAF has also worked with a major donor to provide funding to a member wanting to provide a communications internship opportunity.

Through ongoing dialogue with CDR, CADE and other ADA organizational units, ADAF is in a position to provide resources to respond the ever changing needs of the profession.

Council on Future Practice

The Council has been charged to address Phase 2 Future Practice & Education Task Force recommendations #1 and #9 by the HOD Leadership Team, plus recommendations #7 and #8.

Recommendation #1: The Task Force recommends establishment of a formalized unit within the House of Delegates to:

- formalize an ongoing visioning process to identify/define future practice roles and the broad knowledge and skills needed for these roles.
- identify and monitor emerging practice roles, opportunities, and related formal and informal educational needs on an ongoing basis.
- collaborate with CADE, CDR, DPGs and other organizational units as needed.
- oversee the implementation and evaluation of the Phase 2 Future Practice & Education Task Force recommendations and provide a yearly progress report to the House of Delegates (Refer to HOD).

Update on Progress:

The Council developed a plan for conducting a visioning process with members, non-members and other related stakeholders (employers, administrators, other professional organizations) to identify future practice roles for the DTR, entry-level RD, specialist RD and advanced practice RD in 2020. The survey for conducting the visioning process was made available for input on July 12, 2010. The survey will close on August 1. The results will be discussed during the Council's August 7-8, 2010 meeting and will be used for the Summit on Practice and Education (March 24-26, 2011) and shared with CDR's Workforce Demand Study. The Council has identified a mechanism for monitoring emerging practice roles which will be implemented following the completion of the visioning process.

In addition, this report also satisfies the role of the Council to oversee the implementation and evaluation of the Phase 2 Future Practice & Education Task Force recommendations.

Recommendation #7: The Task Force recommends that ADA continue to recognize specialty practice areas in dietetics and provide support for additional appropriate education and credentialing opportunities (Refer to ADA and CDR).

Recommendation #8: The Task Force recommends that ADA define and recognize advanced practice. Advanced practitioners will be supported with educational programming and the appropriate credentials (Refer to ADA).

Update on Progress for Both Recommendations:

Summer 2009: Council reviewed the literature related to specialty and advance practice. This included dietetics, nursing and pharmacy literature.

August 2009 Meeting:

- Presentation by executive director of Board of Pharmaceutical Specialties regarding advanced practice and specialty practice within pharmacy.
- Draft definitions for specialty practice and advanced practice developed during August meeting.
- Council workgroup established to continue work on the definitions. Workgroup consisted of Pete Beyer, Evelyn Crayton and Nancy Nevin-Folino.

August 2009: The Council provided input on draft definitions of specialty and advance practice.

September-October 2009: Further refinements were made to the definitions and some scenarios were created to assist members' understanding.

October 2009 Meeting: The Council provided additional input on the definitions and criteria for specialty and advanced practice for consideration by the Workgroup.

November 2009-January 2010: The Workgroup continued refining the definitions and criteria for the definitions.

February 2010: The Council agreed to release the definition of specialty and advanced practice to the Council's Think Tank members (54 individuals, who are RDs or other health care professionals), plus CADE, CDR, Education Committee and the previous members of the Phase 2 Future Practice & Education Task Force members for input.

March 2010:

- The Council heard a presentation by Joan M. Stanley, PhD, RN, CRNP, FAAN, Senior Director of Education Policy, American Association of Colleges of Nursing regarding specialty and advanced practice in nursing.
- The feedback from the Council's Think Tank, CADE, CDR, Education Committee and Phase 2 Future Practice & Education Task Force was discussed. The feedback was used to finalize the definitions and criteria.
- Initial discussion of the scenarios developed to demonstrate how a member can move from entry-level to specialist to advanced practice. These scenarios will be utilized with the Career Path Guide.

May 2010: The Council released the definitions and criteria for focused area in practice, specialist, and advanced practice to the Quality Management Committee, Scope of Dietetic Practice Framework Sub-committee, Legislative & Public Policy Committee, House of Delegates, DPGs and affiliates. This review process included feedback on the Career Path Guide and scenarios.

June 2010: The Council reviewed the member input. The Council requested the Workgroup to consider the input and provide recommendations for changes to the definitions and criteria, plus the career guide path and scenarios.

July 2010: Workgroup continues the refinement process.

August 7-8, 2010: Council will meet to approve the final definition and criteria for advanced practice, along with the career path guide and other related definitions.

Next Steps:

1. Request final approval by the Scope of Dietetic Practice Framework Sub-committee, Quality Management and the HOD Leadership Team.
2. When approved, develop interactive web page for Career Path Guide, definitions and scenarios.
3. Initiate education campaign.
4. Request CDR to develop an advanced practice credential for the profession.

Recommendation #9: The Task Force recommends that adequate resources be allocated by the ADA Board of Directors to support the planning and implementation of a Future Practice and Education Summit involving both Dietetic Practice Groups and all types of dietetics education programs.

Update on Progress:

In September 2009, the Council began to collaborate with CADE, CDR and the Education Committee to develop a draft vision, mission, outcomes and agenda for the Summit. A March 7, 2010 Joint Meeting of CADE, CDR, Education Committee and the Council focused on planning the summit. Based on the outcomes of the March 7 meeting, the joint leaders met on April 6, 2010 to further develop the plan. A budget for the summit was submitted and approved by the Finance & Audit Committee and ADA Board of Directors. The budget is focused on conducting the summit virtually in place of a full face-to-face event. March 24-26, 2011 has been identified as the dates for conducting the summit.

The joint leaders agreed to establish a Summit Oversight Workgroup which consists of representatives of CADE, CDR, Council on Future Practice and Education Committee. Currently, the members of the Workgroup are: Sandy Witte, CADE, Riva Touger-Decker, CDR, Jana Kicklighter, Council on Future Practice and Ellen Shanley, Education Committee. The Workgroup has met once and continues to refine the agenda, outcomes, vision and mission for the summit. The Workgroup has identified a need to reach out to the DPGs to identify a practitioner to join the Workgroup.

Concluding Remarks

The Council appreciates the response of CADE, CDR and the ADA Foundation related to the status of each of the Phase 2 Future Practice & Education Task Force recommendations. If members have any questions, please contact the Council's electronic mailbox (FuturePractice@eatright.org).